



# Lester B. Pearson High School

<b>Academic Year: 2018-2019</b>	<b>Department: Mathematics</b>
<b>Subject: Math 414 CST</b>	<b>Level: Cycle 2 Year 2 Sport-Etudes</b>

## Term 1 - 20% of School Grade

**School Reporting Date(s):** August 28<sup>th</sup> 2018 - November 2<sup>nd</sup> 2018 **Progress Report:** October 2018

**Term I Report Card:** November 29<sup>th</sup>, 2018

**Teacher Methods of Communication:** Progress report, email, evaluations sent home, agenda, Report Card, Parent teacher conferences

### Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 100%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Tests	Competency 2	Evaluation will be varied and ongoing throughout the term based on the limitations of the Sport Etudes program	Evaluation will be varied and ongoing throughout the term based on the limitations of the Sport Etudes program
2. Quizzes	Competency 2		
3. Assignments	Competency 2		

## Term 2 - 20% of School Grade

**Reporting Dates:** November 5<sup>th</sup>, 2018 to February 1<sup>st</sup>, 2019 **Term II Report Card:** February 28<sup>th</sup>, 2019

**Teacher Methods of Communication:** email, evaluations sent home, agenda, Report Card, Parent teacher conferences

**Mid-Year Evaluations:** EMSB Exam\* 30% of term 2 Competency 2 grade

### Competency Evaluated and Percentage of Term Grade:

Competency 1 (Solves a Situational Problem ): 30% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Competency 1	Evaluation will be varied and ongoing throughout the term based on the limitations of the Sport Etudes program	100%

### Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 70% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Tests	Competency 2	Evaluation will be varied and ongoing throughout the term based on the limitations of the Sport Etudes program	Evaluation will be varied and ongoing throughout the term based on the limitations of the Sport Etudes program
2. Quizzes	Competency 2		
3. Assignments	Competency 2		

### Term 3 - 60% of School Grade

**Reporting Date(s)** February 4<sup>th</sup>, 2019 to June 21<sup>st</sup>, 2019

**Final Report Card:** June 28<sup>th</sup>, 2019

**Teacher Methods of Communication:** email, evaluations sent home, agenda, final report card

**Final Evaluation Ministry Exam:** 50 % of year grade

**Competency Evaluated and Percentage of Term Grade:**

Competency 1 (Solves a Situational Problem): 30% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Competency 1	Evaluation will be varied and ongoing throughout the term based on the limitations of the Sport Etudes program	100%

**Competency Evaluated and Percentage of Term Grade:**

Competency 2 (Uses Mathematical Reasoning): 70% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Tests	Competency 2	Evaluation will be varied and ongoing throughout the term based on the limitations of the Sport Etudes program	Evaluation will be varied and ongoing throughout the term based on the limitations of the Sport Etudes program
2. Quizzes	Competency 2		
3. Assignments	Competency 2		

**Late Assignment Policy**

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.

The aim of the Mathematics department is to provide students the necessary knowledge associated with the prescribed curriculum to ensure continued success.