



Lester B. Pearson High School

Academic Year: 2018-2019	Department: Français
Subject: Français langue seconde	Level (Cycle and Year): C1-Y2

Term 1 - 20% of School Grade

School Reporting Date(s) Progress Report: October Term I Report Card: November 2nd

Teacher Methods of Communication: courriel, téléphone, agenda

Competency Evaluated and Percentage of Term Grade: Interagir oralement (40%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Interaction orale	1. Qualité de l'information, 2. enchaînement de l'information, 3. participation à l'échange, 4. adaptation du registre de langue, 5. compréhension du message, 6. qualité de l'expression.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

Competency Evaluated and Percentage of Term Grade: Lire des textes variés (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Compréhension de lecture	1. Repérer l'information dans un texte, 2. faire des inférences pendant la lecture texte, 3. évaluer l'exactitude des informations le texte, 4. apprécier le texte.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

Competency Evaluated and Percentage of Term Grade: Écrire des textes variés (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
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1. Dictée ou mini composition	1. Clarté du message, 2. contenu du texte, 3. structure du texte, 4. progression du texte, 5. grammaire, 6. lexique.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.
2. Production écrite	1. Clarté du message, 2. contenu du texte, 3. structure du texte, 4. progression du texte, 5. grammaire, 6. lexique.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

Term 2 - 20% of School Grade			
Reporting Date		Term II Report Card: February 1st	
Teacher Methods of Communication: courriel, téléphone, agenda			
Mid-Year Evaluations: January (30%)			
Competency Evaluated and Percentage of Term Grade: Interaction orale (40%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Interaction orale	1. Qualité de l'information, 2. enchaînement de l'information, 3. participation à l'échange, 4. adaptation du registre de langue, 5. compréhension du message, 6. qualité de l'expression.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.
Competency Evaluated and Percentage of Term Grade: Lire des textes variés (30%)			

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Compréhension de lecture	1. Repérer l'information dans un texte, 2. faire des inférences pendant la lecture texte, 3. évaluer l'exactitude des informations le texte, 4. apprécier le texte.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

Competency Evaluated and Percentage of Term Grade: Écrire des textes variés (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Dictée ou mini composition	1. Clarté du message, 2. contenu du texte, 3. structure du texte, 4. progression du texte, 5. grammaire, 6. lexique.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.
2. Production écrite	1. Clarté du message, 2. contenu du texte, 3. structure du texte, 4. progression du texte, 5. grammaire, 6. lexique.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

Term 3 - 60% of School Grade

Reporting Date

Final Report Card: June 21st

Teacher Methods of Communication: courriel, téléphone, agenda

Final Evaluations or Ministry Exams, % value of Years grade (if applicable): June (30%)

Competency Evaluated and Percentage of Term Grade: Interagir oralement (40%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
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1. Interaction orale	<ol style="list-style-type: none"> 1. Qualité de l'information, 2. enchaînement de l'information, 3. participation à l'échange, 4. adaptation du registre de langue, 5. compréhension du message, 6. qualité de l'expression. 	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.
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Competency Evaluated and Percentage of Term Grade: Lire des textes variés (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Compréhension de lecture	<ol style="list-style-type: none"> 1. Repérer l'information dans un texte, 2. faire des inférences pendant la lecture texte, 3. évaluer l'exactitude des informations le texte, 4. apprécier le texte. 	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

Competency Evaluated and Percentage of Term Grade: Écrire des textes variés (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Dictée ou mini composition	<ol style="list-style-type: none"> 1. Clarté du message, 2. contenu du texte, 3. structure du texte, 4. progression du texte, 5. grammaire, 6. lexique. 	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.
2. Production écrite	<ol style="list-style-type: none"> 1. Clarté du message, 2. contenu du texte, 3. structure du texte, 4. progression du texte, 5. grammaire, 6. lexique. 	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-

			Études program.
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Paragraph that details the subject specific aims of the department, learning and socialization goals

Les élèves acquerront différents repères culturels québécois et ils apprendront plusieurs notions dans le but d'intégrer différentes habiletés en communication orale, en lecture et en écriture. Ces différentes habiletés mèneront l'élève à acquérir ces compétences : *lire et apprécier des textes variés* (lecture), *écrire des textes variés* (écriture) et *communiquer oralement selon des modalités variées* (communication orale). Des examens et des projets seront réalisés par l'élève pour vérifier les acquis théoriques des trois compétences en français langue seconde.

Student Late Work Policy

Students are allowed to submit the next day without penalty. After their one chance, 5% is deducted for each additional day it is late (i.e. as of day 2 being late). Once the assignment in question is handed back to students, no late assignments will be accepted as late.