



# Lester B. Pearson High School

Academic Year: 2018-2019	Department: ELA
Subject: English Language Arts	Level (Cycle and Year): Cycle 2 & Year 3

Term 1 - 20% of School Grade			
School Reporting Date(s) August 28 <sup>th</sup> to November 2 <sup>nd</sup> , 2018 Progress Report: October Term I Report Card: November 29 <sup>th</sup> ,2018			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Oral Presentations	Communication Skills	2 times	100%
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1 Summer Reading Test	Comprehension	Once	30%
2. Reading Assignments	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	70%
Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Formal or Creative Pieces	Clarity of Expression	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	100%

## Term 2 - 20% of School Grade

**Reporting Date: November 5<sup>th</sup> 2018 to February 1<sup>st</sup> , 2019** Term II Report Card: February 28<sup>th</sup>, 2019

**Teacher Methods of Communication: E-mail, Phone Calls, Syllabus**

**Mid-Year Evaluations: January 28<sup>th</sup>-February 1<sup>st</sup>, 2019**

**Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Oral Presentations	Communication Skills	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	100%

**Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Mid-Year Exam	Comprehension	Once	30%
2.Reading Assignments	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	70%

**Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Formal or Creative Pieces	Clarity of Expression	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	100%

## Term 3 - 60% of School Grade

Reporting Date February 4<sup>th</sup> to June 21<sup>st</sup>, 2019

Final Report Card: June 21<sup>st</sup> 2019

Teacher Methods of Communication: E-mail, Phone Call, Syllabus

Final Evaluations or Ministry Exams, % value of Years grade (if applicable): Final Exam 30% of Year

**Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Oral Presentations	Communication Skills	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	100%

**Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Reading Assignments	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	100%

**Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Formal or Creative Pieces	Clarity of Expression	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	100%

The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.

- Late work policy :
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).