



Lester B. Pearson High School

Academic Year: 2018-2019	Department: Social Sciences
Subject: Introduction to Psychology	Level (Cycle and Year): Cycle II Year III

Term 1 - 20% of School Grade			
School Reporting Date(s) Term 1: August 28, 2018- November 2, 2018.			
Teacher Methods of Communication: Written, Telephone call, Syllabus, E-mail, Report Cards, Google Classroom			
Competency Evaluated and Percentage of Term Grade:			
<u>Competency 1:</u> Student demonstrates an understanding of psychological principles and concepts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Tests, Presentations and Assignments	The understanding of psychological principles and concepts.	3 to 5 evaluations per term	100%

Term 2 - 20% of School Grade			
School Reporting Date(s) Term II: November 5, 2018. - February 1, 2019.			
Teacher Methods of Communication: Written, Telephone call, Syllabus, E-mail, Report Cards, Google Classroom			
Competency Evaluated and Percentage of Term Grade:			
<u>Competency 1:</u> Student demonstrates an understanding of psychological principles and concepts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Tests, Presentations and Assignments	The understanding of psychological principles and concepts.	3 to 5 evaluations per term	100%

Term 3 - 60% of School Grade

Reporting Date

Term III: February 4, 2019. – June 21, 2019.

Teacher Methods of Communication: Written, Telephone call, Syllabus, E-mail, Report Cards, Google Classroom

Final Evaluations or Ministry Exams, % value of Years grade (if applicable): NA

Competency Evaluated and Percentage of Term Grade:

Competency 1: Student demonstrates an understanding of psychological principles and concepts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Tests, Presentations and Assignments	The understanding of psychological principles and concepts.	4 to 5 evaluations per term	100%

Paragraph that details the subject specific aims of the department, learning and socialization goals

*This course introduces students to the study of behaviour and mental processes. The emphasis will be on the key topics of the major psychological principles and concepts. Students will explore and apply psychological theories associated with the various concepts and research findings. Also, this course can prepare students who wish to write the Advanced Placement exam.

*Student Late Work Policy: Students are allowed to submit the next day without penalty. After their one chance, 5% is deducted for each additional day it is late (i.e. as of day 2 being late). Also, once the assignment in question is handed back to students, no late assignments will be accepted.