



## Lester B. Pearson High School

<b>Academic Year: 2018-19</b>	<b>Department: ERC</b>
<b>Subject: Personal Orientation Project</b>	<b>Level (Cycle and Year): Secondary 3</b>

<b>Term 1 - 20% of School Grade</b>			
<b>School Reporting Date(s)</b>			
Progress Report:			
Term I Report Card: November 29, 2018			
<b>Teacher Methods of Communication:</b> Website, Remind, Email			
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 1 Carries out a process of career exploration & Competency 2 Contemplates his/her learning and work possibilities			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. <b>Assignments</b>		1 to 2	40
2. <b>Project</b>		1	50
3. <b>Homework and Participation</b>		1	10

<b>Term 2 - 20% of School Grade</b>			
<b>School Reporting Date(s)</b>			
Progress Report:			
Term II Report Card: February 28, 2019			
<b>Teacher Methods of Communication:</b> Website, Remind, Email			
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 1 Carries out a process of career exploration & Competency 2 Contemplates his/her learning and work possibilities			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. <b>Assignments</b>		2 to 3	40
2. <b>Project</b>		1	50
3. <b>Homework and Participation</b>		1	10

<b>Term 3 - 60% of School Grade</b>			
<b>School Reporting Date(s)</b>			
Progress Report:			
Term III Report Card: June 25, 2019			
<b>Teacher Methods of Communication:</b> Website, Remind, Email			
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 1 Carries out a process of career exploration & Competency 2 Contemplates his/her learning and work possibilities			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. <b>Assignments</b>		3 to 4	40
2. <b>Project</b>		1 to 2	50
3. <b>Homework and Participation</b>		1 to 2	10

- ❖ POP gives students the central role to explore, reflect and discover various fields that interest them by accessing pedagogical resources and actively trying out a variety of work functions.
- ❖ The development of their career identities carries on throughout their lives as a result of the foundation of new competencies they acquire through POP.
- ❖ 2 Secondary IV credits will be earned upon completion of this course.

### **Student Late Work Policy**

- ❖ Students are allowed to submit the next day without penalty.
- ❖ After their one chance, 5% is deducted for each additional day it is late (i.e. as of day 2 being late).
- ❖ Once the assignment in question is handed back to students, no late assignments will be accepted as late.
- ❖ Teachers are encouraged to use their professional judgement when
- ❖ considering late work from students.