



Lester B. Pearson High School

Academic Year: 2018-2019	Department: Mathematics
Subject: Math 306 (Light)	Level (Cycle and Year): Cycle two , Year 1

Term 1 - 20% of School Grade

School Reporting Date(s): August 28th 2018 – November 2nd 2018 **Progress Report:** October 2018

Term I Report Card: November 29th, 2018

Teacher Methods of Communication: Progress report, Email, evaluations sent home, agenda, Parent- teacher conferences, Report Card

Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning) 100%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Competency 2	Throughout the term	10%
2. Quizzes	Competency 2	Minimum 2	30%
3. Tests	Competency 2	Minimum 2	60%

Term 2 - 20% of School Grade

Reporting Date: November 5th, 2018 – February 1st, 2019 **Term II Report Card:** February 28th, 2019

Teacher Methods of Communication: Progress report, Email, evaluations sent home, agenda, Parent- teacher conferences, Report Card

Mid-Year Evaluations: EMSB Exam * 30% of term 2 Competency 2 grade*or by special case

Competency Evaluated and Percentage of Term Grade:

Competency 1 (Solves a Situational Problem) 30% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Competency 1	2 to 3	100%

Competency Evaluated and Percentage of Term Grade: Competency 2 (Uses Mathematical Reasoning) 70%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Competency 2	Throughout the term	10%
2. Quizzes	Competency 2	Minimum 2	30%
3. Tests	Competency 2	Minimum 2	60%

Term 3 - 60% of School Grade

Reporting Date: February 4th, 2019 - June 21nd, 2019

Final Report Card: June 28th, 2019

Teacher Methods of Communication: Email, evaluations sent home, agenda, Final Report Card

Final Evaluations: EMSB Exam 30% of term grade *or by special case

Competency Evaluated and Percentage of Term Grade: Competency 1 (Solves a Situational Problem) 30%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Competency 1	2 – 3	100%

Competency Evaluated and Percentage of Term Grade: Competency 2 (Uses Mathematical Reasoning) 70%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Competency 2	Throughout the term	10%
2. Quizzes	Competency 2	Minimum 2	30%
3. Tests	Competency 2	Minimum 2	60%

Late Assignment Policy

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.

The aim of the Mathematics department is to provide the necessary knowledge associated to the prescribed curriculum to ensure the continued mathematical success of our students.