



Lester B. Pearson High School

Academic Year: 2018-2019	Department: Mathematics
Subject: Math 226 Honours	Level: Cycle 1 Year 1

Term 1 - 20% of School Grade

School Reporting Date(s): August 28th 2018 - November 2nd 2018 **Progress Report:** October 2018

Term I Report Card: November 29th, 2018

Teacher Methods of Communication: Progress report, email, evaluations sent home, agenda, Report Cards, Parent teacher conferences.

Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 100%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Tests	Competency 2	2 to 5	60%
2. Quizzes	Competency 2	2 to 5	30%
3. Assignments	Competency 2	Throughout term	10%

Term 2 - 20% of School Grade

Reporting Date(s) November 5th, 2018 to February 1st, 2019

Term II Report Card: February 28th, 2019

Teacher Methods of Communication: email, evaluations sent home, agenda, Report Cards, Parent teacher conferences

Mid-Year Evaluations: EMSB Exam* 30% of Term 2 Competency 2 grade (*or by special case).

Competency Evaluated and Percentage of Term Grade:

Competency 1 (Solves a Situational Problem): 30% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Competency 1	2 to 3	100%

Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 70% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Tests	Competency 2	2 to 5	60%
2. Quizzes	Competency 2	2 to 5	30%
3. Assignments	Competency 2	Throughout term	10%

Term 3 - 60% of School Grade

Reporting Date(s) February 4th, 2019 to June 21st, 2019

Final Report Card: June 28th, 2019

Teacher Methods of Communication: email, evaluations sent home, agenda, final report card

Final Evaluation EMSB Exam*: 30 % of year grade

* or by special case

Competency Evaluated and Percentage of Term Grade:

Competency 1 (Solves a Situational Problem): 30% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Competency 1	2 to 3	100%

Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 70% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Tests	Competency 2	2 to 5	60%
2. Quizzes	Competency 2	2 to 5	30%
3. Assignments	Competency 2	Throughout term	10%

Late Assignment Policy

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.

The aim of the Cycle One Mathematics department is to facilitate a successful transition from elementary to high school and to provide the necessary instruction and guidance through the prescribed curriculum to ensure the long-term success of our students.