



# Lester B. Pearson High School

<b>Academic Year: 2018-2019</b>	<b>Department: Mathematics</b>
<b>Subject: Math 504 (CST)</b>	<b>Level (Cycle and Year): Cycle 2 Year 3</b>

## Term 1 - 20% of School Grade

**School Reporting Date(s):** August 28<sup>th</sup> 2018 - November 2<sup>nd</sup> 2018  
**Progress Report:** October 2018 **Term I Report Card:** November 29<sup>th</sup>, 2018

**Teacher Methods of Communication:** E-mail, Telephone, Agenda, Parent-Teacher interviews & signed tests.

**Competency Evaluated and Percentage of Term Grade:** Solves a Situational Problem (30%)

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Situational Problem	Solves a situational problem	2	100%

**Competency Evaluated and Percentage of Term Grade:** Uses Mathematical Reasoning (70%)

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical Reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

## Term 2 - 20% of School Grade

**Reporting Dates:** November 5<sup>th</sup> 2018 to February 1<sup>st</sup> 2019  
**Term II Report Card:** February 28<sup>th</sup>, 2019

**Teacher Methods of Communication:** E-mail, Telephone, Agenda, Parent-Teacher interviews & signed tests.

**Mid-Year Evaluations:** EMSB Exam 30% of Competency 2  
 \*or by special case

**Competency Evaluated and Percentage of Term Grade:** Solves a Situational Problem (30%)

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Situational Problem	Problem Solving	2	100%

<b>Competency Evaluated and Percentage of Term Grade: Uses Mathematical Reasoning (70%)</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical Reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

### **Term 3 - 60% of School Grade**

**Reporting Dates:** February 4<sup>th</sup> 2019 to June 21<sup>st</sup> 2019

**Final Report Card:** June 28, 2019

**Teacher Methods of Communication:** E-mail, Telephone, Agenda, Parent-Teacher interviews & signed tests.

**Final Evaluations:** School Board Exams 30% of Competency

\*Or by special case

#### **Competency Evaluated and Percentage of Term Grade: Solves a Situational Problem (30%)**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Situational Problem	Problem Solving	2	100%

#### **Competency Evaluated and Percentage of Term Grade: Uses Mathematical Reasoning (70%)**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical Reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

#### **Late Assignment Policy**

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.

The aim of the Mathematics department is to provide students the necessary knowledge associated with the prescribed curriculum to ensure continued success.