



Lester B. Pearson High School

Academic Year: 2018-2019	Department: Mathematics
Subject: Math 414 (CST)	Level (Cycle and Year): Cycle 2 Year 2

Term 1 - 20% of School Grade

School Reporting Date(s) August 28th 2018 - November 2nd 2018
 Progress Report: October 2018 Term I Report Card: November 29, 2018

Teacher Methods of Communication: E-mail, Telephone, Agenda, Parent-Teacher interviews & signed tests.

Competency Evaluated and Percentage of Term Grade: Mathematical Reasoning (100%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical Reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

Term 2 - 20% of School Grade

Reporting Date: November 5th, 2018 to February 1st, 2019 Term II Report Card: February 28, 2019

Teacher Methods of Communication: E-mail, Telephone, Agenda, Parent-Teacher interviews & signed tests.

Mid-Year Evaluations: School Board (30% of Competency 2)

Competency Evaluated and Percentage of Term Grade: Solves a situational problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Solves a situational problem	2	100%

Competency Evaluated and Percentage of Term Grade: Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical Reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

Term 3 - 60% of School Grade

Reporting Date February 4th, 2019 to June 21st, 2019

Final Report Card: June 28, 2019

Teacher Methods of Communication: E-mail, Telephone, Agenda, Parent-Teacher interviews & signed tests.

Final Evaluation Ministry Exam: 50% of year grade

Competency Evaluated and Percentage of Term Grade: Solves a situational problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Solves a situational problem	2	100%

Competency Evaluated and Percentage of Term Grade: Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical Reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

Late Assignment Policy

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.

The aim of the Mathematics department is to provide students the necessary knowledge associated with the prescribed curriculum to ensure continued success.