



# Lester B. Pearson High School

<b>Academic Year: 2018-2019</b>	<b>Department: Mathematics</b>
<b>Subject: Math 306</b>	<b>Level: Cycle 2 Year 1</b>

## Term 1 - 20% of School Grade

**School Reporting Date(s):** August 28<sup>th</sup> 2018 - November 2<sup>nd</sup> 2018 **Progress Report:** October 2018

**Term I Report Card:** November 29<sup>th</sup>, 2018

**Teacher Methods of Communication:** Progress report, email, evaluations sent home, agenda, Report Cards, Parent teacher conferences.

### Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 100%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Tests	Competency 2	Minimum 2	60%
2. Quizzes	Competency 2	Minimum 2	30%
3. Assignments	Competency 2	Throughout term	10%

## Term 2 - 20% of School Grade

**Reporting Date(s)** November 5<sup>th</sup>, 2018 to February 1<sup>st</sup>, 2019

**Term II Report Card:** February 28<sup>th</sup>, 2019

**Teacher Methods of Communication:** email, evaluations sent home, agenda, Report Cards, Parent teacher conferences

**Mid-Year Evaluations: EMSB Exam\*** 30% of Term 2 Competency 2 grade  
\*or by special case.

### Competency Evaluated and Percentage of Term Grade:

Competency 1 (Solves a Situational Problem ): 30% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Competency 1	2 to 3	100%

### Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 70% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Tests	Competency 2	Minimum 2	60%
2. Quizzes	Competency 2	Minimum 2	30%
3. Assignments	Competency 2	Throughout term	10%

### Term 3 - 60% of School Grade

**Reporting Date(s)** February 4<sup>th</sup>, 2019 to June 21<sup>st</sup>, 2019

**Final Report Card:** June 28<sup>th</sup>, 2019

**Teacher Methods of Communication:** email, evaluations sent home, agenda, final report card

**Final Evaluation EMSB Exam\*:** 30 % of year grade

\* or by special case

#### **Competency Evaluated and Percentage of Term Grade:**

Competency 1 (Solves a Situational Problem): 30% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Competency 1	2 to 3	100%

#### **Competency Evaluated and Percentage of Term Grade:**

Competency 2 (Uses Mathematical Reasoning): 70% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Tests	Competency 2	Minimum 2	60%
2. Quizzes	Competency 2	Minimum 2	30%
3. Assignments	Competency 2	Throughout term	10%

#### **Late Assignment Policy**

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.

The aim of the Mathematics department is to provide students the necessary knowledge associated with the prescribed curriculum to ensure continued success.