



# Lester B. Pearson High School

Academic Year: 2018- 2019	Department: Fine Arts/ERC
Subject: Media Arts	Level (Cycle and Year): 3 (Cycle 2/Year 1

## Term 1 - 20% of School Grade

School Reporting Date(s) Progress Report: **October 11<sup>th</sup>, 2018** Term I Report Card: **November 26<sup>th</sup>, 2018**

Teacher Methods of Communication: **Email, Agenda, Telephone**

Competencies Evaluated and Percentage of Term Grade: **Creates and/or Performs (C1) – 70% Appreciates (C2) – 30%**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Projects	Media Manipulations	2 to 4	80% of term
2. Homework assignments	Reinforcement of Media Skills	1 to 2	20% of term

## Term 2 - 20% of School Grade

Reporting Date Term II Report Card: **February 25<sup>th</sup>, 2019**

Teacher Methods of Communication: **Email, Agenda, Telephone**

Competencies Evaluated and Percentage of Term Grade: **Creates and/or Performs (C1) – 70% Appreciates (C2) – 30%**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Projects	Media Manipulations	4 to 6	80% of term
2. Homework assignments	Reinforcement of Media Skills	1 to 2	20% of term

## Term 3 - 60% of School Grade

Reporting Date Final Report Card: **June 26<sup>th</sup>, 2019**

Teacher Methods of Communication: **Email, Agenda, Telephone**

Competencies Evaluated and Percentage of Term Grade: **Creates and/or Performs (C1) – 70% Appreciates (C2) – 30%**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Projects	Media Manipulations	4 to 6	80% of term
2. Homework assignments	Reinforcement of Media Skills	1 to 2	20% of term

**According to the Quebec Education Program, there are two main components:**

### Ethics

- recognize different ways of viewing life, relationships with others, and the place and role of human beings in the world
- reflect on values (freedom, equity, equality, justice, respect, integrity, etc.) and social prescriptions (laws, rules, regulations, etc.)
- take a reflective position with respect to problem situations in which different values are at stake or choices have to be made
- make choices based on the common good, get involved and act toward others autonomously and responsibly

### Religious Culture

- become familiar with Quebec and religious heritage
- become open to religious diversity & develop appropriate attitudes toward it by becoming familiar with each of the 7 major religions
- draw upon various forms of religious expression (celebrations, objects, symbols, writings etc) to help students understand religious traditions

## **Fine Arts Late Assignment/Submission Policy**

Students are allowed to submit their work the next day after the due date without penalty.

After their one opportunity to submit an assignment the following day after the due date a 5% deduction is applied to each additional day an assignment is late; this begins as of the second day of being late.

Once the assignment in question is handed back to students no late assignments will be accepted as late. It should also be noted that within the department any refusal to perform/present in dramatic arts will result in a failing grade.