



# *Lester B. Pearson High School*

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| <b>Academic Year:</b><br>2018-2019          | <b>Department:</b><br>Languages                                |
| <b>Subject:</b><br>Italian (Beginner level) | <b>Level (Cycle and Year):</b><br>Cycle 2 Year 2 (Secondary 4) |

| <b>Term 1 - 20% of School Grade</b>  |  |                                      |                      |
|--|--|--------------------------------------|----------------------|
| <b>School Reporting Date(s):</b> August 28-November 2, 2018  |  |                                      |                      |
| <b>Progress Report:</b> October 2018   |  | <b>Term I Report Card:</b> November  |                      |
| <b>Teacher Methods of Communication:</b> E-Mail and report card  |  |                                      |                      |
| <b>Competency Evaluated and Percentage of Term Grade:</b> Produces a variety of texts in Italian (C1)    |  |                                      |                      |
| Evaluation Methods/Tools   | Skill(s) Evaluated                         | Timeline or Frequency of Evaluations | Weight of Evaluation |
| 1. Quizzes   | Grammar/spelling                           | 1-2 evaluations                      | 30%                  |
| 2. Verb test   | Grammar                                    | 1-2 evaluations                      | 70%                  |
| 3.   |  |                                      |                      |
| <b>Competency Evaluated and Percentage of Term Grade:</b> Understands a variety of texts in Italian (C2) |  |                                      |                      |
| Evaluation Methods/Tools   | Skill(s) Evaluated                         | Timeline or Frequency of Evaluations | Weight of Evaluation |
| 1. Reading test  | Comprehension                              | 1 evaluation                         | 50%                  |
| 2. Vocabulary quiz   | Comprehension/<br>Identification           | 1-2 evaluations                      | 30%                  |
| 3. Media study   | Comprehension                              | 1 evaluation                         | 20%                  |
| <b>Competency Evaluated and Percentage of Term Grade:</b> Interacts in Italian (C3)                      |  |                                      |                      |
| Evaluation Methods/Tools   | Skill(s) Evaluated                         | Timeline or Frequency of Evaluations | Weight of Evaluation |
| 1. Oral presentations  | Speaking skills/ interacting<br>in Italian | 1-2 evaluations                      | 100%                 |
| 2.   |  |                                      |                      |
| 3.   |  |                                      |                      |

**Term 2 - 20% of School Grade****Reporting Date:** November 5, 2018- February 1, 2019**Term II Report Card:** February 2019**Teacher Methods of Communication:** e-mail and report card**Mid-Year Evaluations:** none**Competency Evaluated and Percentage of Term Grade:** Produces a variety of texts in Italian

| <b>Evaluation Methods/Tools</b> | <b>Skill(s) Evaluated</b> | <b>Timeline or Frequency of Evaluations</b> | <b>Weight of Evaluation</b> |
|---------------------------------|---------------------------|---|-----------------------------|
| 1. Quizzes                      | Grammar/spelling          | 1-2 evaluations                             | 20%                         |
| 2. Verb test                    | Grammar                   | 1 evaluation                                | 30%                         |
| 3. Writing assignment           | Grammar/spelling          | 1 evaluation                                | 50%                         |

**Competency Evaluated and Percentage of Term Grade:** Understands a variety of texts in Italian

| <b>Evaluation Methods/Tools</b> | <b>Skill(s) Evaluated</b>    | <b>Timeline or Frequency of Evaluations</b> | <b>Weight of Evaluation</b> |
|---------------------------------|------------------------------|---|-----------------------------|
| 1. Reading test                 | Comprehension                | 1 evaluation                                | 50%                         |
| 2. Vocabulary quiz              | Comprehension/Identification | 1-2 evaluations                             | 30%                         |
| 3. Media study                  | Comprehension                | 1 evaluation                                | 20%                         |

**Competency Evaluated and Percentage of Term Grade:** Interacts in Italian

| <b>Evaluation Methods/Tools</b> | <b>Skill(s) Evaluated</b>               | <b>Timeline or Frequency of Evaluations</b> | <b>Weight of Evaluation</b> |
|---------------------------------|---|---|-----------------------------|
| 1. Oral presentations           | Speaking skills/ Interacting in Italian | 1-2 evaluations                             | 100%                        |

### Term 3 - 60% of School Grade

**Reporting Date:** February 4-June 21, 2019

**Final Report Card:** June 2019

**Teacher Methods of Communication:** e-mail and report card

**Final Evaluations or Ministry Exams, % value of Years grade** (if applicable): none

**Competency Evaluated and Percentage of Term Grade:** Produces a variety of texts in Italian

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|--------------------------|--------------------|--------------------------------------|----------------------|
| 1. Quizzes               | Grammar/spelling   | 1-2 evaluations                      | 30%                  |
| 2. Verb test             | Grammar            | 1 evaluation                         | 30%                  |
| 3. Final                 | Grammar/spelling   | 1 evaluation                         | 30%                  |

**Competency Evaluated and Percentage of Term Grade:** Understands a variety of texts in Italian

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|--------------------------|--------------------|--------------------------------------|----------------------|
| 1. Reading test          | Comprehension      | 1 evaluation                         | 40%                  |
| 2. Vocabulary quiz       | Comprehension      | 1-2 evaluations                      | 30%                  |
| 3. Media study           | Comprehension      | 1-2 evaluations                      | 30%                  |

**Competency Evaluated and Percentage of Term Grade:** Interacts in Italian

| Evaluation Methods/Tools | Skill(s) Evaluated                      | Timeline or Frequency of Evaluations | Weight of Evaluation |
|--------------------------|---|--------------------------------------|----------------------|
| 1. Oral presentation     | Speaking skills/ Interacting in Italian | 1-2 evaluations                      | 30%                  |
| 2. Video project         | Speaking skills/ Interacting in Italian | 1 evaluation                         | 70%                  |
| 3.                       |   |                                      |                      |

*Paragraph that details the subject specific aims of the department, learning and socialization goals*

Students will study the Italian language and culture, ranging from the basics of Italian grammar to the intricacies of the various regions of Italy. By the end of this course, students should be able to understand and use basic Italian, and have a better knowledge of Italian culture.

Late assignments: Please refer to the schoolwide policy on late assignments.