



# Lester B. Pearson High School

Academic Year: 2018-2019	Department: ELA
Subject: English Language Arts	Level (Cycle and Year): Cycle 1 & Year 2

## Term 1 - 20% of School Grade

School Reporting Date(s) August 28<sup>th</sup> to November 2<sup>nd</sup> , 2018 Progress Report: October  
Term I Report Card: November 29<sup>th</sup> ,2018

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Summer Reading Test	Comprehension	Once	30%
2. Reading Assignments	Comprehension	2-4 Times	70%

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Formal or Creative Pieces	Clarity of Expression	2-3 Times	100%

## Term 2 - 20% of School Grade

Reporting Date: November 5<sup>th</sup> 2018 to February 1<sup>st</sup> , 2019 Term II Report Card: February 28<sup>th</sup>, 2019

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Mid-Year Evaluations: January 28<sup>th</sup>-February 1<sup>st</sup>, 2019

Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Oral Presentations	Communication Skills	2 Times	100%

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Mid-Year Exam	Comprehension	Once	30%
2.Reading Assignments	Comprehension	2-4 Times	70%

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Formal or Creative Pieces	Clarity of Expression	2-3 Times	100%

### Term 3 - 60% of School Grade

Reporting Date February 4<sup>th</sup> to June 21<sup>st</sup>, 2019

Final Report Card: June 21<sup>st</sup> 2019

Teacher Methods of Communication: E-mail, Phone Call, Syllabus

Final Evaluations or Ministry Exams, % value of Years grade (if applicable): Final Exam 30% of Year

**Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Oral Presentations	Communication Skills	2 Times	100%

**Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Reading Assignments	Comprehension	2-4 Times	100%

**Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Formal or Creative Pieces	Clarity of Expression	2-3 Times	100%

The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.

- Late work policy :
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).