



Lester B. Pearson High School

Academic Year: 2018-19	Department: ERC
Subject: Ethics & Religious Culture	Level (Cycle and Year): Secondary 5

Term 1 - 20% of School Grade

School Reporting Date(s)
 Progress Report: **October 15, 2018**
 Term I Report Card: **November 29, 2018**
Teacher Methods of Communication: Email, Agenda, Telephone

Competencies Evaluated and Percentage of Term Grade:
 C1: REFLECTS/DEMONSTRATES/ENGAGES on ethical questions
 C2: REFLECTS/DEMONSTRATES/ENGAGES an understanding of Religions

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. <i>Reflective responses</i>		3 to 5	60
2. <i>Project</i>		1	30
3. <i>Discussion/ Participation</i>		1	10

Term 2 - 20% of School Grade

School Reporting Date(s)
 Term II Report Card: **February 28, 2019**
Teacher Methods of Communication: Email, Agenda, Telephone

Competency Evaluated and Percentage of Term Grade:
 C1: REFLECTS/DEMONSTRATES/ENGAGES on ethical questions
 C2: REFLECTS/DEMONSTRATES/ENGAGES an understanding of Religions

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. <i>Reflective responses</i>		3 to 5	40
2. <i>Project</i>		1	50
3. <i>Discussion/ Participation</i>		1	10

Term 3 - 60% of School Grade

School Reporting Date(s)
 Term III Report Card: **June 25, 2019**
Teacher Methods of Communication: Email, Agenda, Telephone

Competency Evaluated and Percentage of Term Grade:
 C1: REFLECTS/DEMONSTRATES/ENGAGES on ethical questions
 C2: REFLECTS/DEMONSTRATES/ENGAGES an understanding of Religions

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. <i>Debates/Reflections</i>		2 to 3	50
2. <i>Project</i>		1 to 2	40
3. <i>Participation/Discussion</i>		1	10

According to the Quebec Education Program, there are two main components:

Ethics

- Recognize different ways of viewing life, relationships with others, and the place and role of human beings in the world
- Reflect on values (freedom, equity, equality, justice, respect, integrity, etc.) And social prescriptions (laws, rules, regulations, etc.)
- Take a reflective position with respect to problem situations in which different values are at stake or choices have to be made
- Make choices based on the common good, get involved and act toward others autonomously and responsibly

Religious Culture

- Become familiar with Quebec and religious heritage
- Become open to religious diversity & develop appropriate attitudes toward it by becoming familiar with each of the 7 major religions
- • draw upon various forms of religious expression (celebrations, objects, symbols, writings etc) to help students understand religious traditions

Student Late Work Policy

- Students are allowed to submit the next day without penalty.
- After their one chance, 5% is deducted for each additional day it is late (i.e. as of day 2 being late).
- Once the assignment in question is handed back to students, no late assignments will be accepted as late.
- Teachers are encouraged to use their professional judgement when
- considering late work from students.