



Lester B. Pearson High School

Academic Year: 2018-2019	Department: Physical Education and Health
Subject: Phys. Ed and Health	Level (Cycle and Year): Sec 1-5

Term 1 - 20% of School Grade			
Sec. 1- 4: Grade not reported but will be carried over into term 2. Sport-Études: Evaluation is ongoing and varied.			
School Reporting Date(s) Progress Report: October 2018 Term I Report Card: November 2018			
Teacher Methods of Communication: Report cards, Progress Reports, Parent-Teacher Interviews, Standards and Procedures, Course Outline, Orientation Evening, Emails			
Competency Evaluated and Percentage of Term Grade: C1 - Performs Movement Skills in a Variety of Physical Activity Settings			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Fitness Tests	Strength, Agility, Endurance, Speed, Coordination	End of term, 3-5 tests, monitoring of daily effort and improvement via observation rubrics Sport-Études: Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	50% Sport-Études: Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Études program.
2. Skill Tests			
3. Form and function of movement testing			
Competency Evaluated and Percentage of Term Grade: C3 - Adopts a Healthy, Active Lifestyle			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Class participation (observation)	Brings necessary material and comes prepared	Weekly via observation rubrics	50%
	Effort	Cumulatively assessed based on daily classroom participation.	
	Demonstrates ethical attitudes & behaviours		

Term 2 - 20% of School Grade

Sport-Études: Evaluation is ongoing and varied.

Reporting Date Feb 2019

Term II Report Card: March 2019

Teacher Methods of Communication: Report cards, Progress Reports, Parent-Teacher Interviews, Standards and Procedures, Course Outline, Orientation Evening, Emails

Mid-Year Evaluations:

Competency Evaluated and Percentage of Term Grade: C2 – Interacts with others in a variety of Physical Activity Environments

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Sports Skills	Synchronization, Cooperation, Movement Skills, Behaviour	3-5 times during the term based on observations of group work, group presentations and game play. Sport-Études: Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	50% Sport-Études: Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Études program.
2. Safety Behaviours	Awareness of surroundings, rules, Fair play, Following Instructions		
3. Communication	Team work, Fair Play, Cooperation		

Competency Evaluated and Percentage of Term Grade: C3 - Adopts a Healthy, Active Lifestyle

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Class participation (observation)	Brings necessary material and comes prepared	Weekly via observation rubrics	50%
	Effort	Cumulatively assessed based on daily classroom participation.	
	Demonstrates ethical attitudes and behaviours.		

Term 3 - 60% of School Grade

Sport-Études: Evaluation is ongoing and varied.

Reporting Date: June 2019

Final Report Card: June 2019

Teacher Methods of Communication: Report cards, Progress Reports, Parent-Teacher Interviews, Standards and Procedures, Course Outline, Orientation Evening, Emails

Competency Evaluated and Percentage of Term Grade: C1 - Performs Movement Skills in a Variety of Physical Activity Settings

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
4. Fitness Tests	Strength, Agility, Endurance, Speed, Coordination	End of term, 3-5 tests, monitoring of daily effort and improvement via observation rubrics. Sport-Études: Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	25% Sport-Études: Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Études program.
5. Skill Tests			
6. Form and function of movement testing			

Competency Evaluated and Percentage of Term Grade: C2 - Interacts with others in a variety of Physical Activity Environments

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
4. Sports Skills	Synchronization, Cooperation, Movement Skills, Behaviour	3-5 times during the term based on observations of group work, group presentations and game play	25%
5. Safety Behaviours	Awareness of surroundings, rules, Fair play, Following Instructions		
6. Communication	Team work, Fair Play, Cooperation		

Competency Evaluated and Percentage of Term Grade: C3 - Adopts a Healthy, Active Lifestyle

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
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1. Class participation (observation)	Brings necessary material and comes prepared.	Weekly via observation rubrics	50%
	Effort	Cumulatively assessed based on daily classroom participation.	
	Demonstrates ethical attitudes and behaviours.		

Paragraph that details the subject specific aims of the department, learning and socialization goals

. Throughout the course of the year, the students will develop skills and movement patterns that can be used in a variety of physical activity settings. They will also work to develop sportsmanship, social skills and the knowledge to make informed decisions pertaining to their health. We focus on fostering healthy habits that will equip them with the strategies they need to lead healthy, active lives, long after they leave our hallways at Pearson, while focusing on whole-person development.