



École secondaire LESTER B. PEARSON High School

11575 rue P.M. Favier, Montréal (Québec) H1G 6E5

TEL: (514) 328-4442 FAX: (514) 328-4443

June 2018

Dear Parents/Guardians,

On the back of this sheet, you will find your child's 2018 Summer Reading List. Your child must read at least one of the two novels from the list and make notes of any significant plot points, symbols, themes and ideas as they read. We have included a short synopsis of each book to help with your selection. We have also included a guideline to direct your child and help them take appropriate notes while reading.

Local book stores have the novels in stock, however, please procure books at the beginning of summer because it takes 2 to 3 weeks to receive books if they run out of stock. If ordering online please anticipate 2 to 3 weeks for novels to arrive, therefore do not wait until the end of summer to order. Public libraries are also a good option to find the novels.

Please take note that your child's Summer Reading Test will take place at the BEGINNING OF THE WEEK OF SEPTEMBER 24, 2018

Therefore, your child must be prepared to take their test, regardless of the English class they are placed in (whether Regular, Enriched, Sports Etudes or Resource. Extensions will be granted only to students who are new to the school and register late for classes.

We hope you and your child have a restful summer and we look forward to starting the new school year in September.

English Department Coordinators

Administration

Outline for Note Taking While Reading a Novel

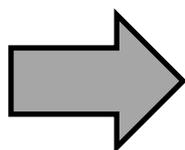
- 1) Read with a pen or pencil and some paper nearby so you can write down important words, ideas and names.
- 2) If there is information that you find difficult to understand don't hesitate to re-read passages. After each chapter or every few pages write down points or quotes that may help you remember significant ideas later on.
- 3) If you are distracted or find it hard to remember plot points, character names or events in the novel, take a break, and return to it a little while later.
- 4) Try to identify the theme of the story: the central idea or topic in a story that is expressed with more than just one word. What is the author trying to express through his/her writing?
- 5) If there is something you're not quite sure of don't be afraid to ask someone to clarify for you. Use a dictionary to look up difficult words!

Summary Points

Character Information

Theme/Ideas

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REVISED: SECONDARY 3 SUMMER READING LIST AND SYNOPSIS

Maus II – Art Spiegelman

Drums, Girls and Dangerous Pie –Jordan Sonnenblick

***Maus II: And Here My Troubles Began* - Art Spiegelman**

Readers will experience the artistic portrayal of World War II as a graphic novel. The novel depicts Jewish people as mice, cats as the Nazis and Germans, the Americans as dogs, and the French as frogs. As Spiegelman asks his father about the Holocaust for his book, he also has to deal with relationships, family, and harsh memories. Readers will view a vivid description of the Holocaust as Spiegelman's father recalls how he survived, starting when his troubles first began, up till the end of the war. This mind-blowing graphic novel will definitely keep readers on their edge of their seat.

Excerpts from Random House, Inc

***Drums, Girls and Dangerous Pie* –Jordan Sonnenblick**

A brave and beautiful story that will make readers laugh and break their hearts at the same time.

Steven has a totally normal life (well, almost).

He plays drums in the All-City Jazz Band (whose members call him the Peasant), has a crush on the hottest girl in school (who doesn't even know he's alive), and is constantly annoyed by his younger brother, Jeffrey (who is cuter than cute - which is also pretty annoying). But when Jeffrey gets sick, Steven's world is turned upside down, and he is forced to deal with his brother's illness, his parents' attempts to keep the family in one piece, his homework, the band, girls, and Dangerous Pie (yes, you'll have to read the book to find out what that is!).

Synopsis of book from Amazon

