



École secondaire LESTER B. PEARSON High School

11575 rue P.M. Favier, Montréal (Québec) H1G 6E5

TEL: (514) 328-4442 FAX: (514) 328-4443

June 2018

Dear Parents/Guardians,

On the back of this sheet, you will find your child's 2018 Summer Reading List. Your child must read at least one of the two novels from the list and make notes of any significant plot points, symbols, themes and ideas as they read. We have included a short synopsis of each book to help with your selection. We have also included a guideline to direct your child and help them take appropriate notes while reading.

Local book stores have the novels in stock, however, please procure books at the beginning of summer because it takes 2 to 3 weeks to receive books if they run out of stock. If ordering online please anticipate 2 to 3 weeks for novels to arrive, therefore do not wait until the end of summer to order. Public libraries are also a good option to find the novels.

Please take note that your child's Summer Reading Test will take place at the BEGINNING OF THE WEEK OF SEPTEMBER 24, 2018

Therefore, your child must be prepared to take their test, regardless of the English class they are placed in (whether Regular, Enriched, Sports Etudes or Resource. Extensions will be granted only to students who are new to the school and register late for classes.

We hope you and your child have a restful summer and we look forward to starting the new school year in September.

English Department Coordinators

Administration

Outline for Note Taking While Reading a Novel

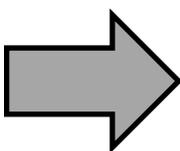
- 1) Read with a pen or pencil and some paper nearby so you can write down important words, ideas and names.
- 2) If there is information that you find difficult to understand don't hesitate to re-read passages. After each chapter or every few pages write down points or quotes that may help you remember significant ideas later on.
- 3) If you are distracted or find it hard to remember plot points, character names or events in the novel, take a break, and return to it a little while later.
- 4) Try to identify the theme of the story: the central idea or topic in a story that is expressed with more than just one word. What is the author trying to express through his/her writing?
- 5) If there is something you're not quite sure of don't be afraid to ask someone to clarify for you. Use a dictionary to look up difficult words!

Summary Points

Character Information

Theme/Ideas

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SECONDARY 1 SUMMER READING LIST AND SYNOPSIS

Word Nerd – Susan Nielsen

Milkweed – Jerry Spinelli

Word Nerd – Susan Nielsen

Twelve-year-old Ambrose is a glass-half-full kind of guy. A self-described “friendless nerd,” he moves from place to place every couple of years with his overprotective mother, Irene. When some bullies at his new school almost kill him by slipping a peanut into his sandwich — even though they know he has a deathly allergy — Ambrose is philosophical. Irene, however, is not and decides that Ambrose will be home-schooled. In this brilliantly observed novel, author Susin Nielsen transports the reader to the world of competitive Scrabble as seen from the honest yet funny viewpoint of a boy who’s searching for acceptance and for a place to call home

[Synopsis from Amazon Canada](#)

Milkweed – Jerry Spinelli

He's a boy called Jew. Gypsy. Stopthief. Filthy son of Abraham. He's a boy who lives in the streets of Warsaw. He's a boy who steals food for himself, and the other orphans. He's a boy who believes in bread, and mothers, and angels. He's a boy who wants to be a Nazi, with tall, shiny jackboots of his own-until the day that suddenly makes him change his mind. And when the trains come to empty the Jews from the ghetto of the damned, he's a boy who realizes it's safest of all to be nobody. Newbery Medalist Jerry Spinelli takes us to one of the most devastating settings imaginable-Nazi-occupied Warsaw during World War II-and tells a tale of heartbreak, hope, and survival through the bright eyes of a young Holocaust orphan.

[Synopsis from Amazon Canada](#)

