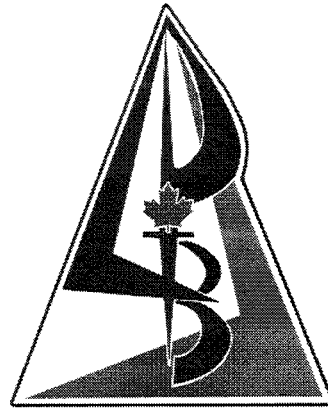




Name of School: **Lester B. Pearson High School**

Name of Principal: **Joseph Vitantonio**

Date: **November 30th, 2017.**



Introduction

Bill 88 has changed the Education Act so that the Minister can set goals and targets to increase student success in the province. Individual school boards are expected to reflect these goals in their strategic plans and similarly each school/centre is expected to align its Success Plan with the board’s strategic plan. In addition, boards sign a Partnership Agreement (PA) with the Minister which describes their contribution to meeting the Minister’s Goals. Similarly, each school/centre signs a yearly Management and Educational Success Agreement (MESA) with its board, which describes its contribution to the achievement of the board’s strategic plan.

Currently the Minister has identified five goals which can be summarised as follows:

1. a) Increased graduation and qualification rates for students under the age of 20
b) Reduction in the number of leavers without qualification or certification (drop outs)
 2. Improvement in the mastery of the French Language (and English Language*)
 3. Improved success for special needs students
 4. Healthier and safer school environments
 5. Increased enrollment of students under the age of 20 in vocational education
- * chosen by English boards in the province

Our Objectives and Results

Progress Rating Scale	
■	Target on track to being achieved or is achieved
■	Target not on track to being achieved – certain factors can explain the result and more time is needed
■	Target not a on track to being achieved – need to modify strategies or target



In aligning our Success Plan with the EMSB Strategic Plan we have set the following Objectives and Targets in our MESA and have achieved these results as of June 30, 2016:

Goal 1: Increased graduation and qualification rates for students under the age of 20			School Results				
Objective Statements		Baseline 2014-2015	Target 2018	2015-2016	2016-2017	2017-2018	Current Year Progress Rating
1.1	To increase the graduation and qualification rate for Secondary 5 students registered on Sept 30	69%	82%	77%	81.9%		
1.2	To increase the success rate of students on Secondary 4 Mathematics (CS&T)	42.4%	60%	71.3%	52.5%		
1.3	To increase the success rate of students on Secondary 4 Mathematics (SN)	94.9%	Maintain above 90%	98.7%	78.4%		
1.4	To increase the success rate of students on the Secondary 4 History and Citizenship	44.4%	60%	66.1%	64%		
1.5	To increase the success rate of students on the Secondary 4 Histoire-éducation citoyenneté	85.7%	85%	100%	100%		

Goal 2: Improvement in the mastery of the French Language (and English Language) Reading & Writing			School Results				
Objective Statements		Baseline 2014-2015	Target 2018	2015-2016	2016-2017	2017-2018	Current Year Progress Rating
2.1	To increase the success rate of students on the *FLS (de base) Secondary 5 reading component	80.7 %	85%	85.6%	88.4%		
2.2	To increase the success rate of students on the *FLS (de base) Secondary 5 writing component	60.5%	66%	52.7%	66%		
2.7	To increase the success rate of students on the ***FLM Secondary 5 reading component	N/A	Maintain above 90%	100%	100%		
2.8	To increase the success rate of students on the ***FLM Secondary 5 writing component	N/A	Maintain above 90%	100%	100%		
2.9	To increase the success rate of students on the ****ELA Secondary 5 reading component	84.4%	Maintain above 85%	91.4%	94.3%		
2.10	To increase the success rate of students on the ****ELA Secondary 5 writing component	95.3%	Maintain above 90%	95.2%	94.3%		

* FLS: Français, langue seconde (de base or enrichi)

***FLM : Français, langue maternelle

****ELA: English Language Arts



Goal 3: Improved success for special needs students				School Results			
Objective Statements		Baseline 2014- 2015	Target 2018	2015- 2016	2016- 2017	2017- 2018	Current Year Progress Rating
3.1	To increase the ratio of Secondary 5 special needs students registered on Sept. 30th who *graduate	12/28 (43%)	65%	28/45 (62%)	19/36 (53%)		
*Graduate: Students who receive a <i>Diplôme d'études secondaire</i> (DES)							

Goal 4: Healthier and safer school environments				School Results			
Objective Statements		Baseline 2014- 2015	Target 2018	2015- 2016	2016- 2017	2017- 2018	Current Year Progress Rating
4.1	To decrease the rate of students who reported victimization resulting from bullying	28.8%	23%	28.8%	27.1%		
4.2	To increase the rate of students who report feeling safe attending school	60%	66%	69%	75%		
4.3	Educate students about the importance of digital citizenship (including cyber bullying and social media etiquette).						

Goal 5: Increased enrolment of students under the age of 20 in vocational education				School Results			
Objective Statements		2015- 2016	2016- 2017	2017- 2018	Current Year Progress Rating (Implementation of Strategies)		
5.1	To increase awareness of vocational education as a viable pathway to success						

What we have learned and where do we go from here?

Goal 1

- ✓ Our graduation rate increased by 5%. As a result, we have chosen to focus on gradually increasing this graduation rate for our school to reach the EMSB's target.
- ✓ In Mathematics CST (414), the success rate decreased from 71.3% to 52.5%. In Mathematics SN (426), the success rate decreased from 98.7% to 78.4%. This year the school board provided a common midyear exam and a mock exam in May. The fact that students practiced writing mock exams, did not seem to have a significant impact on our overall June success rate. Although we have not surpassed our targets for 2018, we need to monitor this very closely in order to ensure that the result move in a positive direction in the years to come.



- ✓ In History and Citizenship (404), the success rate had a slight decrease from 66.1% to 64%. This year the school board provided a common midyear exam and a mock exam in May. Although, we have surpassed our targets for 2018, we need to monitor this in order to ensure that this is not a onetime phenomenon.
- ✓ Although the General Science & Technology (444) targets are not part of our MESA, it should be noted that our school success rate increased significantly by 18.7% compared to the previous year.

Goal 2

- ✓ In FSL reading component, our success rate increased from 85.6% to 88.4%, and the success rate in FSL writing component increased from 52.7% to 66%. As a result, we have chosen to continue to focus our improvement in the coming years on the writing component. In FLM, our success rate is 100%. As a result, we have chosen to focus on maintaining these success rates in both competencies. We will continue to monitor our results for future years.
- ✓ In ELA reading component, our success rate increased from 91.4% to 94.3%, and the success rate in ELA writing component had a slight decrease from 95.2% to 94.3%. Although, we have surpassed our targets for 2018, we need to monitor this in order to ensure that this is not a onetime phenomenon. As a result, we have chosen to focus on maintaining these success rates in both competencies.

Goal 3

- ✓ Given that we are dealing with small number of students, reporting by percentages is misleading. A small change in the number of students who are or are not successful can have a large effect on the percentage. We chose to report on a ratio as a consequence. The success rate of students with special needs who obtained a high leaving diploma (D.E.S) decreased from 28/45 (62%) to 19/36 (53%). A high success rate for students with special needs continues to be our goal. As a result, we have chosen to continue to focus our improvement in the coming years to this area. The support given to our special needs students will continue to be our focus, and as a result since it has had an impact on their success.

Goal 4

- ✓ While we attempted to establish a positive school climate, our strategies did produce the expected changes in the areas of bullying and sentiments of school safety. The results for the percentage of students reporting cases of bullying decreased from 28.8% to 27.1%.
- ✓ The rate of students who report feeling safe attending school increased from 68% to 75%.
- ✓ We have decided to continue to monitor our current practices and proceed with our strategies which have had an improvement over the last year.

Goal 5

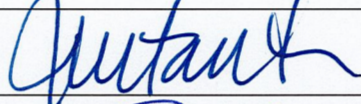
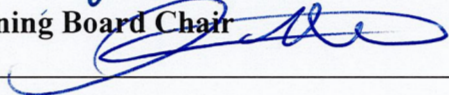
- ✓ Our secondary 5 students participated in the school board career fair held in October. The secondary 4 students participated in the AEVS initiative in April. Our secondary 3 students participated in the annual 'Take your Kid to Work Day' in October. POP is offered as a course to our secondary 3 students to help them career plan. We also offer 'student for a day' to a variety of different vocational centres and post-secondary institutions.



General Comments: (If needed)

We presently have a school success team, created to monitor and guide our school's MESA. It is composed of administration and teacher representatives. Furthermore, the school's guidance counsellors, Department Coordinators, and the Student Council Moderator were asked to provide information and feedback.

As a school, we have access to GPI, GPI Memo Management, Lumix, as well as MEES statistics as provided by EMSB Educational consultants and TFM Survey data. These sources of data are monitored to support our school's MESA.

Signature, Principal 	Date 14/11/17
Signature, Governing Board Chair 	Date 14-11-17
Signature, Regional Director	Date
Signature, Director General	Date

SAMPLE RESOLUTION

LESTER B. PEARSON HIGHSCHOOL /EMSB MESA Agreement– Annual Report 2016-2017
(School name)

WHEREAS Bill 88 requires that the school enter into a MESA Agreement with the school board;

WHEREAS an Annual Report of the MESA Agreement for 2016-2017 has been developed by the school staff and the School Administrator;

WHEREAS Bill 88 also requires that the School produce a yearly report of the said MESA Agreement for School Board;

WHEREAS the said report of the MESA Agreement was deemed to be in conformity with the School Board requirements;

IT WAS MOVED BY *Mr. Paul Karpontinis & Ms. Clorinda Antonacci* AND RESOLVED THAT the 2016-2017 Annual Report of the MESA Agreement be approved by the Governing Board and that it be *communicated to all stakeholders.

 14/11/17
Signature, Governing Board Chair/Date

 14/11/17
Signature, Principal / Date

* Presentation to stakeholder and posting the report on school website.